PS069 Chelsea Elem. High School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	17%	0%	50%	25%	25%	75%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	22%	48%	30%	0%	22%	30%
Reading Basic Understanding	27	4%	15%	33%	44%	4%	19%	48%
Writing Conventions	27	0%	15%	26%	41%	19%	15%	59%
Writing Effectiveness	27	0%	11%	63%	26%	0%	11%	26%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	19%	33%	30%	19%	19%	48%
Math Problem Solving	27	15%	33%	7%	44%	0%	48%	44%
Math Skills	27	0%	11%	22%	41%	26%	11%	67%

PS069 Chelsea Elem. High School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	27%	45%	27%	0%	27%	27%
Reading Basic Understanding	11	0%	18%	27%	55%	0%	18%	55%
Writing Conventions	11	0%	9%	18%	64%	9%	9%	73%
Writing Effectiveness	11	0%	0%	64%	36%	0%	0%	36%
							î	
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 19%	Nearly 50%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	16	0%	19%	50%	31%	0%	Below 19%	Honors 31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	36%	18%	18%	27%	36%
Math Problem Solving	11	27%	36%	9%	27%	0%	64%	27%
Math Skills	11	0%	0%	36%	45%	18%	0%	64%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Math Concepts	N 16	Little	Below 13%	Nearly 31%	Achieved 38%	Honors		
				•			Below	Honors

PS069 Chelsea Elem. High School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	17%	0%	50%	25%	25%	75%
GRADE 10								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	22%	48%	30%	0%	22%	30%
Reading Basic Understanding	27	4%	15%	33%	44%	4%	19%	48%
Writing Conventions	27	0%	15%	26%	41%	19%	15%	59%
Writing Effectiveness	27	0%	11%	63%	26%	0%	11%	26%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	19%	33%	30%	19%	19%	48%
Math Problem Solving	27	15%	33%	7%	44%	0%	48%	44%
Math Skills	27	0%	11%	22%	41%	26%	11%	67%

PS069 Chelsea Elem. High School

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	18%	0%	45%	27%	27%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	54%	33%	0%	13%	33%
Reading Basic Understanding	*	0%	8%	38%	50%	4%	8%	54%
Writing Conventions	*	0%	4%	29%	46%	21%	4%	67%
Writing Effectiveness	*	0%	8%	63%	29%	0%	8%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1: A 1: - /I - t t - t:								
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
, ,								

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	16%	32%	32%	20%	16%	52%
Math Problem Solving	*	16%	28%	8%	48%	0%	44%	48%
Math Skills	*	0%	8%	20%	44%	28%	8%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS069 Chelsea Elem. High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below * Little+ Below *	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	61%	33%	0%	6%	33%
Reading Basic Understanding	*	6%	0%	28%	61%	6%	6%	67%
Writing Conventions	*	0%	6%	22%	44%	28%	6%	72%
Writing Effectiveness	*	0%	0%	72%	28%	0%	0%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	12%	24%	41%	24%	12%	65%
Math Problem Solving	*	6%	24%	12%	59%	0%	29%	59%
Math Skills	*	0%	0%	12%	53%	35%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS069 Chelsea Elem. High School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	17%	0%	50%	25%	25%	75%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	22%	48%	30%	0%	22%	30%
Reading Basic Understanding	27	4%	15%	33%	44%	4%	19%	48%
Writing Conventions	27	0%	15%	26%	41%	19%	15%	59%
Writing Effectiveness	27	0%	11%	63%	26%	0%	11%	26%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	19%	33%	30%	19%	19%	48%
Math Problem Solving	27	15%	33%	7%	44%	0%	48%	44%
Math Skills	27	0%	11%	22%	41%	26%	11%	67%

PS069 Chelsea Elem. High School

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	17%	0%	50%	25%	25%	75%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	22%	48%	30%	0%	22%	30%
Reading Basic Understanding	27	4%	15%	33%	44%	4%	19%	48%
Writing Conventions	27	0%	15%	26%	41%	19%	15%	59%
Writing Effectiveness	27	0%	11%	63%	26%	0%	11%	26%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	19%	33%	30%	19%	19%	48%
Math Problem Solving	27	15%	33%	7%	44%	0%	48%	44%
Math Skills	27	0%	11%	22%	41%	26%	11%	67%